Algebra Plus Chapter 2 Test		Mathematician:			Pd:	
		MUST SHOW W				
4 <sup>th</sup> Targe	et: Writing Equations of l	Lines		/ 22 pts	Pass / Revisit	
a.	Using <u>Slope-Intercept</u> , w of the line if the slope is - through the point (4, -3)	rite the equation $-\frac{1}{2}$ and passes (3 pts)	b. Using <u>Point Slope</u> that passes throug	to write the equati h the point (-2, 4) a	on of the line and (3, -6) (4 <i>pts</i> )	
с.	Using <u>either method</u> , write the line that passes through and (4, -1)	the equation of the point (6, -7) (4 pts)	d. Write the equatio passing through (5	n of the line <u>in star</u> , 8) with slope $\frac{2}{3}$ .	ndard form (4 pts)	

- e. Write the equation of the line which passes through (-10, 2) and is parallel to 4x + 5y - 23 = 0 (5 pts)
- f. Error analysis: Write what is wrong with what the following person did. (2 pts)
   <u>QUESTION</u>: Find the equation of the line that passes through

(6, -8) with 
$$m = \frac{-7}{3}$$
  
RESPONSE:  $-8 = \frac{-7}{3}(6) + b$   
 $-8 = -14 + b$   
 $6 = b$ 

## 5<sup>th</sup> Target: Scatter Plots

a. Which graph represents a positive correlation?



\_/ 12 pts Pass / Revisit



<sup>C.</sup> The table below shows the cost of flying from San Francisco to various other cities in the United States. There is a relationship between the distance you are flying and the cost of your plan ticket. The data from the table is represented on the scatter plot.

Distance(miles)	600	374	1,240	725	150	1,100	950	1,500	500
Cost of the	143	125	200	180	110	224	180	250	164
plane ticket (\$)									



- 1) Draw a line of best fit and pick two good points from the table that are on your line. (1 pt)
- 2) What is the equation for the line of best fit?

3) Following this model, how much would a plane ticket cost to go 1,700 miles?

(3 pts)

(4 pts)

**Extra Credit**: Choose <u>either</u> problem 1 or problem 2 to do for extra credit. (May only choose one) (3 pts)

- 1. Find m so that the line through (m-1, m+2) and (4, -1) is parallel to the line through (-3, m) and (2, m+3).
- 2. Your pulse decreases at a constant rate when you cool down after a workout. 1 minute into your cool-down, your pulse is 165 beats per minute. 10 minutes into your cool-down, your pulse has decreased to  $\frac{3}{5}$  of the 1-minute rate. Write a linear model to describe your pulse (p) after m minutes into the cool-down.